# Extended COVID-19 Learning Plan <br> Version: Strict Adherence to Legislation <br> Goal Reporting for Lapeer Community School District Required by February 1, 2021 and by End of 20/21 School Year 

## Date: 2-1-21

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | $80 \%$ of students in grades K-8 will score at the $60^{\text {th }}$ percentile on NWEA in reading. |
| End of the Year <br> Reading Goal | $80 \%$ of $3^{\text {rd }}$ <br> $11^{\text {th }}$ grade stude students will be proficient in reading, $8^{\text {th }}$ grade grade students in math, and <br> adopted assessments, MSTEP |
| Middle of the Year <br> Mathematics Goal reading and writing as measured by state | $80 \%$ of students in grades K-8 will score at the $60^{\text {th }}$ percentile on NWEA in math. |
| End of the Year <br> Mathematics Goal | $80 \% 8^{\text {th }}$ grade students will be proficient in math, and $11^{\text {th }}$ grade students in math as <br> measured by state adopted assessments, MSTEP/SAT |

Achievement or Growth on Benchmark Assessment

| Reporting Category | By February 1 |  | Before End of Year |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math |
| All Students | $42 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA | $32 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA |  |  |
| Econ. Disadvantaged | $36 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA | $24 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA |  |  |
| Special Education | $23 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA | $23 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA |  |  |
| English Learner | $31 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA | $22 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA |  |  |
| Female | $47 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA | $28 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA |  |  |
| Male | $38 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA | $35 \%$ scoring at the $60^{\text {th }}$ percentile in NWEA |  |  |
| Race/Ethnicity White | $43 \%$ scoring at the | $33 \%$ scoring at the |  |  |


|  | 60 th <br> NWEA | pencente in <br> NWEA |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Race/Ethnicity Black | $25 \%$ scoring at the <br> $60^{\text {th }}$ percentile in <br> NWEA | $11 \%$ scoring at the <br> $60^{\text {th }}$ percentile in <br> NWEA |  |  |
| Race/Ethnicity <br> Hispanic | $34 \%$ scoring at the <br> $60^{\text {th }}$ percentile in <br> NWEA | $17 \%$ scoring at the <br> $60^{\text {th }}$ percentile in <br> NWEA |  |  |
| Race/Ethnicity Asian | $50 \%$ scoring at the <br> $60^{\text {th }}$ percentile in <br> NWEA | $80 \%$ scoring at the <br> $60^{\text {th }}$ percentile in <br> NWEA |  |  |

